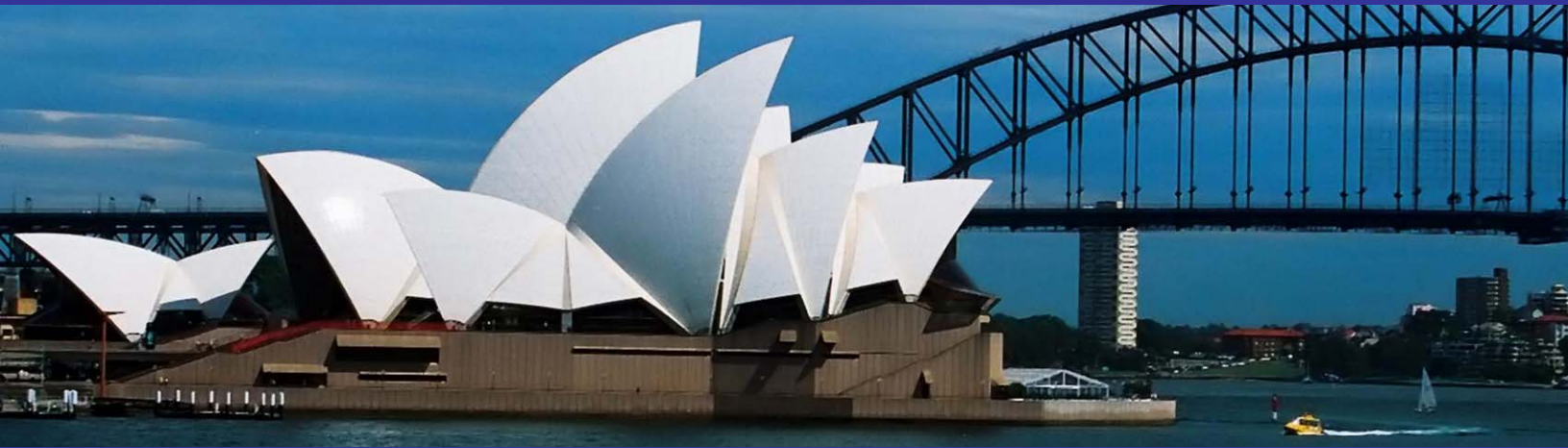


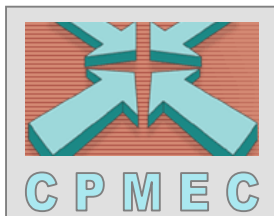
# MEDICAL SCHOOLS OUTCOMES DATABASE (MSOD) and LONGITUDINAL TRACKING PROJECT



## 2007 National Workshop

Thursday, 18<sup>th</sup> October, 2007

The Four Points by Sheraton, Sydney



# PRESENTATIONS

## KEYNOTE SPEAKER

### **Mr Edward S. Salsberg, M.P.A.**

Senior Associate Vice President and Director, Centre for Workforce Studies, Association of American Medical Colleges (AAMC)

Mr. Salsberg is a Senior Associate Vice President and the Director of the Centre for Workforce Studies at the Association of American Medical Colleges (AAMC) in Washington DC. The Centre was established in early 2004 to conduct and promote studies to inform the medical education community, policy makers and the public as to the nation's current and future physician workforce needs. The Centre is a national leader in the field of physician workforce data and studies. Mr. Salsberg is also on the faculty at the George Washington University Medical Centre.

Prior to joining AAMC, Mr. Salsberg was the Executive Director of the Centre for Health Workforce Studies which he established in 1996 at the School of Public Health at the University at Albany of the State University of New York (SUNY). From 1984 until 1996, Mr. Salsberg was a Bureau Director at the New York State Department of Health.

Mr. Salsberg is a frequent speaker across the country on issues related to the physician workforce. He has authored and co-authored numerous reports and papers on the health workforce. Mr. Salsberg has been a member of the U.S. delegation to the International Medical Workforce Collaborative since 1999 and was chair from 2003 to 2006. Mr. Salsberg was on the steering committee of the National Academy for State Health Policy from 1995 till 2004. Mr. Salsberg received his Masters in Public Administration from the Wagner School at New York University.

## INVITED SPEAKERS

### **Professor John Humphreys**

Professor John Humphreys is Professor of Rural Health Research in the Faculty of Medicine, Nursing and Health Sciences at Monash University. Prof Humphreys is well known for his academic research on health service provision in rural and remote areas of Australia, a field in which he has published widely in both journals and books. He has undertaken extensive fieldwork on rural health issues in north-west Queensland, the Wimmera-Mallee region of Victoria, and the Orana and Far West region of New South Wales. His research interests focus on rural communities, health service provision in rural and remote areas of Australia, rural workforce recruitment and retention, rural health policy and the evaluation of rural health programs. In addition to his academic career, Prof Humphreys has worked in the Victorian Health Commission and the Commonwealth Department of Health and Human Services in Canberra where he took a lead role in developing the first *National Rural Health Strategy 1994* and later the *National Rural Health Strategy Update 1996*. In 1999 he was a facilitator and a member of the Implementation Committee for the *Regional Australia Summit* auspiced by the Deputy Prime Minister and the Department of Transport and Regional Services at Parliament House Canberra. He has reviewed several national rural health programs, including the Rural Undergraduate Support and Co-ordination program in Australian Medical Schools. Prof Humphreys has been a member of numerous reference groups and is currently a member of several Advisory Committees for the Australian Department of Health and Ageing.

Professor Humphreys is a member of the MSOD Project's Management Committee. He has led the MSOD project since its first inception in 2001 as part of the DHA/CDAMS Joint RCS Evaluation Working Group. In that time, he has contributed many unpaid and often unacknowledged hours to progressing this project. The success of the project to date is largely due to Professor Humphrey's vision, expertise and talented leadership.

### **Dr Pippa Craig**

Pippa Craig is a senior lecturer in medical education at the University of Sydney. Her research interests are in evidence-based approaches to improving learning and teaching and program evaluation. Pippa's academic background includes nutrition and public health in addition to medical education, and she maintains an ongoing interest and research in all three fields. She is part of the Centre for Innovation in Professional Health Education and Research (CIPHER) at the University of Sydney. Pippa is currently undertaking a feasibility study for Medical Deans Australia and New Zealand on the Medical Schools Outcome Database and Longitudinal Tracking Project.

### **Dr Bob Hancox**

Dr Bob Hancox is Deputy Director of the Dunedin Multidisciplinary Health and Development Research Unit which conducts the Dunedin longitudinal study, one of the most detailed studies of human health and development ever undertaken. A multidisciplinary, longitudinal study of 1,037 babies born in Dunedin during 1972/73, the Study members have been followed up since birth, at age three, then every two years to age 15, at ages 18, 21 and 26, and most recently at age 32 (2004/2005). Recent assessments have included a broad range of studies in the psychosocial, behavioural medicine and biomedical research areas.

Bob Hancox has published more than 40 publications, with many appearing in leading international journals. His research interests include respiratory medicine, in particular asthma and airway disease, obesity and the effects of television viewing and public health.

### **Dr Douglas Boyle**

Dr Doug Boyle joined the University of Melbourne, School of Rural Health in Shepparton in April 2006 having previously worked for the University of Dundee in Scotland. His background is Health Informatics and since 1989 he has been working to deliver informatics solutions all around Scotland.

Dr Boyle has designed a variety of medical systems working closely with the clinical community including hospital clinic systems, a GP computer system, interfacing systems and systems for the management of chronic disease. He believes the time is now ripe for the establishment of systems for the management of health at a population level in Australia and hopes to take some of the experience he gained in Scotland and apply it to the rural environment in Victoria (and possibly beyond). In this capacity, Professor Boyle is aiming to deliver the technical components of a Regional Health Academic Network (RHAN) linking primary and secondary care data for the purposes of local and regional audit and research. At this point it is in its early days with the basic foundations (including developmental capacity building) of the project being established.

Dr Boyle's main focus since 1995 has been disease management. Between 1995 and March 2006, he was the Technical Architect for the Diabetes Audit and Research, Tayside, Scotland (DARTS) diabetes management system and for the national implementation of this project, SCI-DC. He was involved in the initial project negotiations and the subsequent establishment and development of the team and wider health service and University teams. Over 1,000 practices and 50 hospitals are now linked and records on over 180,000 patients with diabetes are routinely managed by the system. Dr Boyle's technical proficiencies include all aspects of enterprise-wide database development from writing the code to managing teams in the delivery of complete enterprise-wide solutions. He also has experience in epidemiology and medical statistics; case control and cohort methodologies, population selection, confounding and bias.

#### **Professor David Prideaux**

Professor David Prideaux is Professor and Head of the Department of Medical Education at Flinders University and Professor of Medical Education at Deakin University. He is an educator by background with expertise in curriculum development and evaluation. His roles include curriculum design and evaluation and staff development. He has undertaken consultancies in the development and change of medical school programs nationally and internationally. Professor Prideaux's research interests include decision-making models for change and innovation in medical education and the career and workforce outcomes of medical school programs. He has published widely his field study and is a Deputy Editor of the International journal, Medical Education. He is the holder of the 2004 ANZAME Award for excellence in medical education.

Professor Prideaux is also a member of the MSOD Project's Management Committee. He is a pioneering leader of the Project and has been intrinsically involved in guiding and developing the Project.

## **THEMES & DISCUSSION TOPICS**

The three main overarching themes for the workshop are:

- Theme 1: Models of Longitudinal Tracking
- Theme 2: Engagement with Participants
- Theme 3: Programmatic Research

There will be six workshop groups and the following is a list of the questions for discussion:

#### **Theme 1: Models of Longitudinal Tracking (Groups 1 and 2)**

1. What are the benefits and problems of the various models presented from the preliminary findings of the feasibility study?
2. What strategies are required for developing these models for the MSOD?
3. Which organisations will need to be engaged as partners in developing these models?

#### **Theme 2: Engagement with Participants - engaging, maintaining participation and staying in touch (Groups 3 and 4)**

1. What strategies and incentives are required for maintaining long term involvement of MSOD participants and maximising their response rates?
2. What strategies are currently available for linking with existing alumni organisations and how might these be further developed?
3. What models are already available which have been shown to work well?

#### **Theme 3: Programmatic Research - collaborating to answer the important questions in medical education (Groups 5 and 6):**

1. What are the important medical education research issues that are best understood through adopting a national programmatic research?
2. How can the MSOD promote broad national collaborative research between medical schools?
3. What are the requirements necessary to underpin a broad national collaborative approach, and how might these best be met?

## **WELCOME RECEPTION**

**Date:** Wednesday, 17<sup>th</sup> October 2007  
**Time:** 6.30pm - 9.30pm  
**Venue:** Sky Room, Blacket Hotel  
**Dress:** Warm

A welcome dinner will be held at the Blacket Hotel's Sky Room, located at 70 King Street, on the corner of King and George Streets in the CBD, Sydney. Meet other medical school staff, stakeholder representatives and students in a relaxed atmosphere the night before the workshop. Located on the roof top of the Blacket Hotel on Level 9, the Sky Room lets you experience Sydney's unique oasis amongst the towering skyscrapers. You could be mistaken for thinking you were in downtown Manhattan. Drinks and food will be served throughout the night.

## **BUFFET LUNCH**

**Date:** Thursday, 18<sup>th</sup> October, 2007  
**Time:** 1.00pm - 2.00pm  
**Venue:** The Corn Exchange Restaurant  
The Four Points by Sheraton

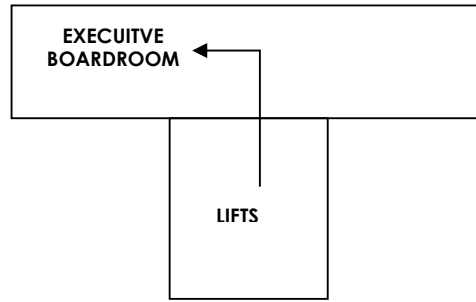
Brasserie/Café of the Year.  
2006 Australian Hotel's Association (NSW) Awards for Excellence.

Named after one of Sydney's first fresh produce markets, The Corn Exchange Restaurant honours its namesake. The MSOD Workshop delegates will be treated to an acclaimed buffet which includes an array of the freshest seafood, including sushi and sashimi, prawns, oysters, crabs, mussels and a variety of warm beef, chicken and vegetable dishes.

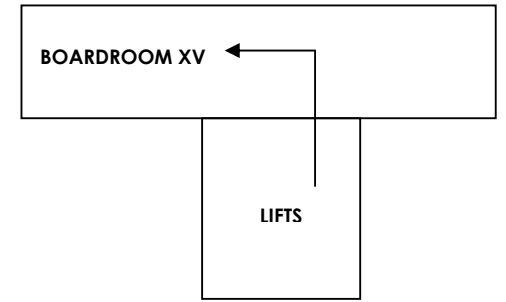
# VENUE MAP: THE FOUR POINTS BY SHERATON



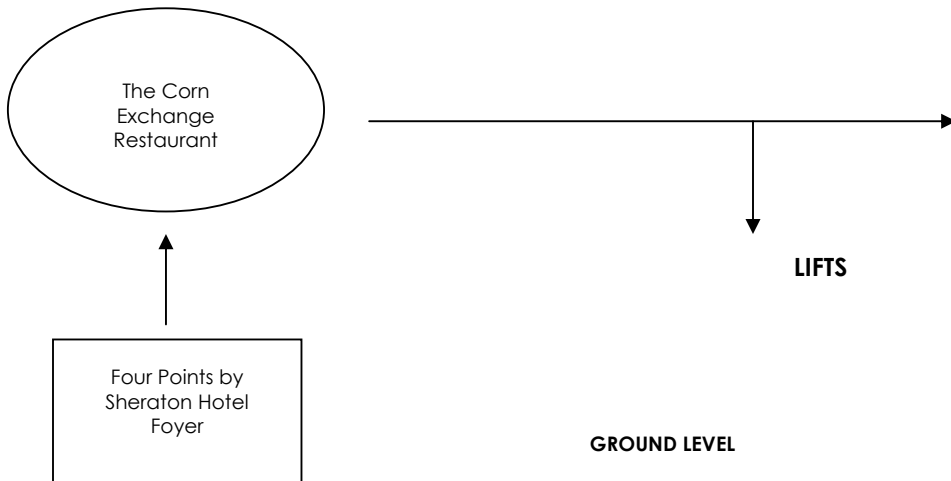
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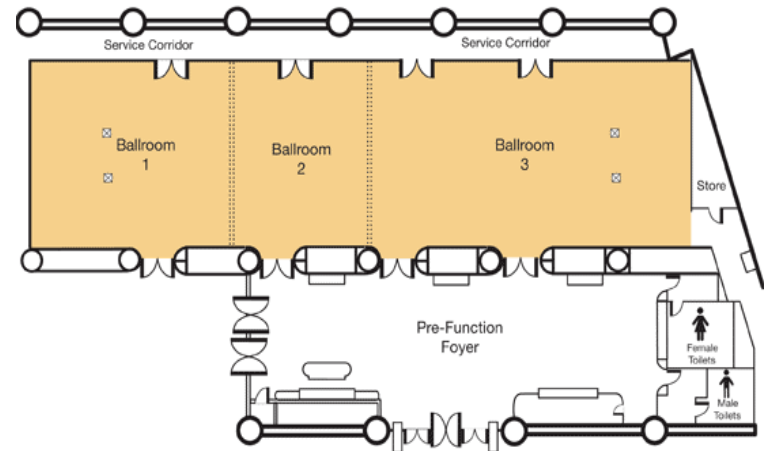
LEVEL 11



LEVEL 15



GROUND LEVEL



GROUND LEVEL