

# PROGRAM 4 November 2011

<b>8.00am</b>	<b>REGISTRATION: Arrival tea &amp; coffee - Foyer</b>	
<b>WELCOME</b>		<b>CHAIR</b> <b>Professor Nicholas Glasgow</b>
<b>8:30am</b>	Introduction and Opening Address - Medical Deans Australia and New Zealand	<b>Professor Nicholas Glasgow</b>
<b>8:40am</b>	Health Workforce Australia Overview	<b>Mr James Inglis</b>
<b>8.55am</b>	<b>MSOD Forum Themes</b>	
<b>9:00am</b>	Medical Workforce Planning	<b>Emeritus Professor Lou Landau</b>
<b>9:15am</b>	Rural Health Education	<b>Professor Dawn Dewitt</b>
<b>9:30am</b>	Indigenous Health	<b>Mr Shaun Ewen</b>
<b>9:45am</b>	International Medical Graduates and Students	<b>Professor Lesleyanne Hawthorne</b>
<b>10:00 – 10:15am</b>	<b>MORNING TEA - Foyer</b>	
<b>RESEARCH PRESENTATIONS - VISIT FOUR CAFÉS</b>		<b>FACILITATOR</b> <b>Professor John Bushnell</b>
<b>10:15am</b>	Briefing	
	Café topics - run in parallel with each other	
<b>CAFÉ TOPICS</b>		
<b>Café Bandler</b>	The recruitment and retention of Indigenous medical students.	<b>Dr Lilon Bandler</b>
<b>Café Jones</b>	The role of personality and temperament in students' initial intention and subsequent decisions around medical career choice early in their career.	<b>Associate Professor Mike Jones and Dr Lisa Lampe</b>
<b>Café Hawthorne</b>	What are the employment outcomes for international medical students graduating from Australian medical schools?	<b>Professor Lesleyanne Hawthorne</b>
<b>Café McMenamin</b>	Solving the GP Shortage: Students characteristics that may lead to a career in general practice.	<b>Professor Christine McMenamin and Dr Nicole Koehler</b>
<b>Café O'Mara</b>	A cluster analysis of MSOD student characteristics and practice intentions.	<b>Dr Deborah O'Mara and Ms Yu Sun Bin</b>
<b>Café Humphreys</b>	Why does a rural background make doctors more likely to work in rural areas and how consistent is the effect? A study of the rural background effect.	<b>Associate Professor Mike Jones</b>
<b>Café DeWitt</b>	The FRAME – rural clinical school: Seven years experience.	<b>Professor Dawn DeWitt</b>

<b>10:20am</b>	Round 1	
<b>10:35am</b>	Q & A in each group and ROTATE	
<b>10:40am</b>	Round 2	
<b>10:55am</b>	Q & A in each group and ROTATE	
<b>11:00am</b>	Round 3	
<b>11:15am</b>	Q & A in each group and ROTATE	
<b>11:20am</b>	Round 4	
<b>11:25am</b>	Q & A in each group and ROTATE	
<b>11:45pm</b>	<b>NSW Minister for Health, Minister for Medical Research</b>	<b>The Hon Jillian Skinner MP</b>
<b>12:00 - 12:45pm</b>	<b>LUNCH</b> - Foyer	
<b>CAFÉ OUTCOMES</b>		<b>FACILITATOR</b> <b>Professor Jim Angus</b>
<b>12:45pm</b>	Review key points from each café presentation topic.	
<b>THE NEXT STEPS</b>		<b>CHAIR</b> <b>Professor Nicholas Glasgow</b>
<b>1:05pm</b>	<b>Translating Research Outcomes into Policy</b>	<b>Professor Sally Redman and Professor Nicholas Glasgow</b>
<b>1:45pm</b>	<b>Keynote Address</b> Future Challenges for Medical Education	<b>Mr Robert Wells</b>
<b>TECHNOLOGICAL INNOVATIONS &amp; MSOD</b>		
<b>2:00pm</b>	<b>The Australian Medical School Mapper</b>	<b>Dr Ian McRae and Mr Paul Konnings</b>
<b>2:20pm</b>	<b>GeneRic Health Network Information Technology for the Enterprise (GRHANITE™)</b>	<b>Dr Douglas Boyle</b>
<b>2:35pm</b>	Q&A	
<b>WHERE TO FROM HERE?</b>		<b>CHAIR Emeritus Professor Lou Landau</b>
<b>2:40pm</b>	<b>The Future of MSOD Research</b>	
	This session will identify emerging ideas / initiatives drawn from the current research and discussions of the day.	<b>PANEL MEMBERS</b> <b>Professor Lesleyanne Hawthorne , Mr Shaun Ewen, Professor Jim Angus, Professor Lou Landau</b>
<b>3:35pm</b>	<b>Closing Remarks</b>	<b>Professor Nicholas Glasgow</b>
<b>3:50pm</b>	<b>NETWORKING AFTERNOON TEA</b> - Foyer	